COUNTRY AND DEMOGRAPHIC DATA

Capital	-	Asunción
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Population (n) - 6,109,644

Literacy: youth total (15-24 years) - 99%

Government expenditure on education - 3.6%

Official entrance age to each school level (years)

Primary - 6 | Secondary - 12

Duration by educational level (years)

Primary - 6 | Secondary - 6

Duration of compulsory education (years) - 13

School-age population by level of education (n)

Primary - 778,160 | Secondary - 730,872

World Bank income category - **Upper middle income**



PHYSICAL ACTIVITY PARTICIPATION

Physical activity prevalence estimates for adolescents







World Health Organization. Paraguay GSHS Fact Sheet (2017)



Contact Information

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NATIONAL AND OFFICIAL PHYSICAL EDUCATION CURRICULUM

Yes, for all school years Yes, for some of the school years Only at a subnational level No	Primary education	Secondary education
Study Program (n. d.): Study Program - G 4 (2000), Grade 5 (2000), Grade 6 (2000) Grade 8 (2014), Grade 9 (2014); Curricult Education - Common Plan: Physical Educ NATIONAL POLICY REQUIRING	; Study Program: Physical E um Update for the Scientific ation and its Technologies (Education - Grade 7 (2014), High School of Secondary (2014)
Yes, for all school years Yes, for some of the school years Only at a subnational level No	Primary education	Secondary education
Law 2874/2006 (2006) NATIONAL POLICY REQUIRING	MINIMUM PHYSICA	AL EDUCATION TIME

Yes, for all school years Yes, for some of the school years Only at a subnational level No	
Primary education	
Secondary education	
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Primary education

Secondary education

PHYSICAL EDUCATION SURVEILLANCE

National surveillance system to evaluate Physical Education policy implementation	NO	

PHYSICAL EDUCATION AND SCHOOL-BASED PHYSICAL ACTIVITY INTERVENTION RESEARCH

Position in the ranking (n=56)	Q1 Q2 Q3 Q4 Q5 Low High Research articles quintiles (Q)
%	SCIENCE
Contribution to research worldwide	Number of articles

This Country Card is part of the 1st Physical Education Almanac (free resource on the GoPE! website)

For a description of the indicators and data sources visit: www.globalphysicaleducationobservatory.com/country-cards

